

District 200 Education Foundation 2014 Impact Grant Recipients

Bow Buddies for 4th Grade Orchestra(256.50)

All Elementary

Jonathan Boyer

Bow Buddies are a technique tool used to help beginners develop the proper hand shape required to use the bow correctly and effectively. At this level, it is crucial that students have a firm understanding and knowledge of how to hold the bow with correct form. Bow Buddies are attached to the students bow and help reinforce the shape of the hand that is needed to produce excellent tone. These tools are a foolproof way for students to succeed at an early age, which will lead to them being more successful on their instrument later in the program.

Opera House Art Show(165)

All Schools

David Bliss

The Woodstock Community Unit School District 200 Art Program will exhibit a collection of award winning art pieces from D200 students from grades 1 through 12. The D200 Opera House Art Show will be on display at the Woodstock Opera House February 3rd through February 28th 2015

Waynes Lanes Bowling(350)

Clay

Travis Mohr/Mark Tschappat

Wayne's Lanes is a bowling alley within walking distance of our school and is a great culminating activity to wrap up our bowling unit. By going on this trip our students will get to apply the skills and knowledge they have learned in class to a real world setting.

The Spectacular Sensory Support System(550.50)

Clay

Lauren Hagan

Theraputty, sensory seating, therabands, classroom trampolines and fidgets allow our students to thrive and reach their full potential. The motor therapy tools, sensory tools and fidgets will greatly impact the students who have special needs, Autism, and sensory-motor needs. These fine motor, sensory tools will help students to develop crucial motor skills, stimulate important senses, develop crucial coping skills, and will also promote sensory integration. These critical sensory tools will empower our students with confidence, knowledge, and allow them to function as independently as possible in the educational setting.

Staley Da Bear(275)

Clay

Travis Mohr/Mark Tschappat

Staley Da Bear will join Clay Academy for two fun and interactive assemblies relating to the districts theme of choose respect. Staley will talk to the students about bullying and respecting each other as well as his four downs for a healthy life.

Squeeze Me! Squeeze Me! Squeeze Me!(529)

Clay

Mary Steward

Clay Academy services students that struggle with significant behavioral issues. Many of our students are challenged with Autism Spectrum Disorders (ASD) and require the use of deep pressure to alleviate some of the symptoms that accompany these disorders. Many students crave the deep pressure but cannot tolerate human contact. Therefore a Squeeze Machine" is the perfect tool for us to calm students so they can regain control of their emotions

Halls are Alive with the Sound of Music(250)

Clay

Lauren Hagan

Clay Academy is a wonderful therapeutic school, but as of now there is no permanent music program. With these tools provided to us students would learn how to read music, play instruments, and use music as a coping skill. Music is another form of therapy and would enhance our student's ability to function academically, socially and creatively.

Traveling Vocabulary Kits(201.45)

Clay

Elizabeth Donato

Traveling Vocabulary Kits will allow vocabulary/small books to go back and forth between home and school. The vocabulary sent home will be similar to the words being learned in speech therapy. These kits will increase vocabulary practice through family activities which also encourages family communication.

Wiggling our Way to Success(500)

Clay

Catherine Cantwell

Our students at Clay Academy are a group of active learners and are desperately in need of Occupational Therapy tools. The tools we have available are under constant wear. In order to make our current therapy tools last longer, we would like more tools to spread out between the classrooms.

Continuing the Journey to Literacy(200)

Clay

Judith Parks

I wish to ask the D200 Education Foundation to again help out the two libraries at Clay Academy that we originally created with a grant from Dollar General. The Library Per Capita Grant allocates only \$40 approximately each year to Clay Academy and their needs are far greater than what \$40 can bring to the students. It would be such a thrill and a benefit to these students if we could bring each age group at least ten new books each year. In order to achieve this for the 2014-15 school year we need about \$300-\$400. Please consider helping us to grow their library and continue to assist in bringing interest in reading to these students who are often struggling readers. Thank you for your efforts!

Extending Life Skills into Real Life(200)

Creekside

Stephanie Tate

The Extending Life Skills to Real Life project allows our Life Skills students to practice skills worked on in the classroom and incorporate them in real life situations

Introducing Life Skills into Community Experiences(200)

Creekside

Natia Hong

The Introducing Life Skills to Community Experiences project allows our Life Skills students opportunities to visit community settings that they may not have the opportunity to do with their families. It will help students learn the necessary functional skills needed to be a contributing member of their community.

Life Skills Related Art(200)

Creekside

Lisa Czyz

Czyz's Artists (Life Skills/Target Related Arts) focuses on art, Health, and cooking projects to help students work on fine and gross motor skills and well as increase independence. The goal is to provide engaging activities to stimulate students both mentally and physically, and encourage independence with activities and individual expression.

Dual Language Library Wing(200)

Creekside

Daniel Aguilar

Acquire books, magazines, periodicals and other literary works to develop a Spanish Wing in the Creek Side Middle School Library.

Strategic Games Club(150)

Creekside

Scott Rogganbuck

The Creekside Strategic Games Club aims to give students a healthy environment in which they can socialize with their peers through challenging and high-interest gaming.

Art with Heart(308.62)

Creekside

Jeriel McGinness

Using the Best Buddies Program at Creekside we'll create a large inspirational artwork to be displayed at Creekside! This piece of art representing respect, cooperation, and service will be a result of the efforts and cooperation of Creekside students working with and supporting their Best Buddy and their special needs.

Life Skills & Target Related Arts(200)

Creekside

Meg Coleman

None Provided

Best Buddies(400)

Creekside

Julie Stone/Kat Mitchell/Joan Thomas

Best Buddies is an international friendship club designed to improve the school and community environment by promoting relationships between school with and without intellectual disabilities. In the last seven years Creekside Middle School's program has grown to over 120 members. This successful program now continues to both Woodstock High Schools.

Increasing Student Independence throughout the School Day(486.76)

Creekside

Jennifer Moskowitz

The purpose of this project is to obtain devices that will enable students with profound communication and/or physical needs to interact and control their environment more independently.

TouchPico: Turn Any Surface Into A Touch Screen(529)

Creekside

Megan Thomas

TouchPico is a tiny handheld projector that turns any surface into a giant 80 touchscreen. It is an interactive Android PC with projected touch interface and wireless streaming. This will allow for a new interactive way of learning and experiencing in the science classroom. TouchPico does not need to be installed into a ceiling so it can be moved from classroom to classroom.

Giving Back(300)

Verda Dierzen

Amy Mock

The name of my project is Giving Back. This will be my fourth year completing this project with my group of students. This project focuses on giving back to the community in three different ways. The students will raise money to donate to the local Christmas Clearing House, collect canned goods to donate to the local food pantry, and collect items to bring to the local animal shelter.

Pre-K Around The World(500)

Verda Dierzen

Beth Miller/Alyssa Di Guido

Multicultural awareness is an important part of our education curriculum, as teaching about the diverse cultures that make up the world helps to promote peace and equality. The earlier children gain an appreciation for different cultures the more likely they are to respect and peacefully coexist. As a part of our responsibility we are guided by the ECERS to have diversity in materials in all areas of the classroom to achieve the quality of life, care and education. These materials for children include pictures/photos displayed, books, puzzles, dolls and play people, representing our multicultural and diverse backgrounds as well as representing our world.

Seed, Soil and Life Cycle Project(301.72)

Verda Dierzen

Kim Beystehner

This grant will allow students the opportunity to take classroom learning and apply it at Von Bergen's Country Market, a working production farm. Student's will experience first-hand the results of being knowledgeable of the land, applying hard work, taking care of the soil, irrigation and the evolution of the seeds that take root to final production.

Vocabulary Development = Reading Success(300)

Verda Dierzen

Carla Voss

This project will increase preschool age students' vocabulary development. The highest rate of vocabulary development occurs during the preschool years. These early years represent a crucial time when we can intervene. Effective vocabulary intervention can alleviate reading difficulties later on. The vocabulary materials purchased will be accessible to all Pre-kindergarten teachers in District 200.

American Tradition : Trip to Pumpkin Patch(445)

Verda Dierzen

Kristin Giacinto/Courtney Fisher

None Provided

Pre-K Red Barn Field Trip(250)

Verda Dierzen

Megan Wilson/Emily Beaumont

A field trip to the Red Barn would provide Pre-K learners with hands on experiences such as harvesting pumpkins and gourds, witnessing and learning of the importance of bee pollination for crops, and seeing and feeling live animals in a farm setting. The students will also see how farmers prepare their crops to be sold in a market. This field trip corresponds to many objectives from the Pre-Kindergarten Curriculum; Demonstrate knowledge of the characteristics of living things, Use scientific inquiry skills, Demonstrate knowledge of Earth's environment and listen to and understand increasingly complex language

Animals 2x2 Trip to Petco(285)

Verda Dierzen

Toby Parker-Goad

Four kindergarten classrooms will expand a science unit, Animals 2x2, beyond the classroom. This will be done with a scavenger hunt at the PETCO pet store to gather information about other animals more familiar to students. This will be followed by both informational writing and narrative writing activities that address common core writing standards for kindergarten.

Listening Center(179)

Greenwood

Rebecca Adams

Literacy is a huge focus in our first grade classrooms. It is important that students are exposed to literature and text in many forms. My request is for a new listening center station, complete with a headphone jack and headphones that can accommodate eight students for our classroom CD player.

Adopted Playground(472)

Greenwood

Jeanette Letmanski

The accessible playground would allow students access to swings which could accommodate a regular sling seat swing immediately next to an adaptive swing. The Zero-G chair is an adaptive swing which would accommodate a child that requires additional trunk support to safely swing. Gross motor experiences, including playing on the playground are an integral part of daily programming within the Life Skills Classrooms at Greenwood Elementary School. The playground is the perfect opportunity for students in the general education and life skills classrooms to interact and build some peer partnerships.

Learning Through Active Exploration in a Sensory Board Environment(400)

Greenwood

Jeanette Letmanski

This project will focus on the unique learning needs of students that require the integration of sensory exploration in the classroom due to cognitive and physical delays in their development. Classroom space will be used to meet their sensory needs by providing light, sound, and movement opportunities for students in the Life Skills Program. In addition switches and devices will be utilized so that the students can better control their learning environment and participate in their day.

Celebrating Abilities & The Greenwood Way = Be Respectful, Be Responsible, Be Ready(300)

Greenwood

Jeanette Letmanski/Lindsey Fritz

The staff members working in the Life Skills program want to develop a character education program/curriculum to include and welcome the students in the Life Skills Program, build peer relationships, and spread awareness of children and adults with disabilities in a safe and comfortable manner at Greenwood Elementary School. The character education program will also include the schools motto, The Greenwood Way: Be Respectful, Be Responsible and Be Ready.

Project Respect(500)

Greenwood

Thomas Krieger/Regan Maltese

Greenwood Elementary has created a program to support our PBIS initiative and it is commonly referred to as "The Greenwood Way". It is our goal to teach students about the importance of being and becoming a model citizen by showing respect to themselves and others. To support our program and curriculum

NIU Frontier Science Road Show(600)

Northwood

Julie Huffar

STEM Outreach program that will provide instructors and supplies to the 8th grade classes at Northwood Middle School for one day of instruction and demonstrations. All relate to the 8th grade curriculum and allow the students to experience the topics in ways that would be impossible to do in a classroom due to cost of supplies and safety concerns.

Veterans Day(425)

Northwood

Gail Vanderpoel

None Provided

Starlab(225)

Northwood

Katie Spaldon

Starlab instruction allows students to visit the nighttime sky in the middle of a school day. It is provided through the rental of Starlab equipment. It is irreplaceable for teaching students the fundamentals of star-hopping and basic astronomy, and instilling a love for the stars.

Get Ready to Read(500)

Northwood

Melinda Parrent

Get Ready to Read! will provide library books for preschoolers attending class at Northwood Middle School (NWMS). Preschoolers and their teachers will be able to borrow books, enriching the preschoolers' exposure and experience with texts and reading.

Scrapbooking Club(180)

Northwood

Kathryn Spaldon

Northwood Scrapbooking Club is an after-school program for students to gather and use communal crafting supplies and digital scrapbooking tools to create scrapbook pages and other papercrafts. This club will be responsible for assisting in creating the Veterans Day Program Scrapbook for Northwood Middle School

Camp Timberlee Scholarships(240)

Northwood

Katie Spaldon/Robert Rivera

The Education Foundation Grant would allow several students full and partial scholarships to attend Camp Timberlee in East Troy, Wisconsin. Northwood takes its annual trip to Camp Timberlee to provide an outdoor education experience including Leather Craft, Wall-Climbing, Horseback-Riding, Canoeing, and many other activities.

Makey Makey : Imagination & Invention with STEAM(109.80)

Northwood

Melinda Parrent

MakeyMakey turns objects into touch-pads that can be connected to the Internet. Students learn about basic circuits and how they interact with the Internet. A fun and interactive introduction to coding, students can create keyboards with bananas, use drawings of joysticks to play games, and develop their own creations.

6TH Grade Poetry Night(75)

Northwood

Betsy Iversen/Melanie Stock

This event invites 6th graders and their parents to read a poem of their choice, either one they have written or one from somewhere else. It is lively and uplifting event

Mustang Big Give(294)

Olson

John Rigby/Laura Colangelo/Mariv Galera

The Mustang Big Give is a service learning project where our students will be given the opportunity to make a difference by donating at least \$6 (\$3 earned at home and a matching \$3 from D200 Foundation Grant) to a charity or organization of their choice.

Building A Firm Foundation Through Emergent Nonfiction(500)

Olson

Maggie Jensen

Building a foundation of learning success requires students to have the opportunity early on to read and comprehend informational text with the same fluency they do narrative texts. Our goal is for our school library to provide multimedia informational texts for our primary and English language learners.

Growing Spanish Readers(180)

Olson

Lauren Cisneros

Expanding the reading resources that my 5th grade dual language students have access to on their journey to becoming lifelong readers.

Marvelous Math Stations(259.51)

Praireewood

Courtney Deering

Provide materials for math stations for my first grade. The purchase of these materials will allow students to be actively engaged in meaningful math activities, which will reinforce a variety of math topics everyday.

Great Learning for our Junior Students(302.89)

Praireewood

Courtney Deering/Danielle Pool

Great Learning for Our Junior Learners would provide two sets of Junior Great Books Read-Aloud materials to be used with Praireewood first grade student. These materials will provide enrichment by bringing creative activities, quality literature (including poetry), and collaborative shared inquiry discussion to the classroom

Multi Sensory Exploration(300)

Prairiewood

Karen Burns

Use a Food Saver sealing system and various materials to fill the reusable bags. These bags will provide a variety of students with durable containers for sensory exploration and tactile and visual stimulation.

Little Free Library(261)

Prairiewood

Ashley Stoxen

The Little Free Library @ Prairiewood will provide students and their families with access to books in their own neighborhood. The goal is to create a self-sustaining library that will provide resources to meet the literacy needs of our students and inspire them to share books with their Prairiewood community.

Gross and Sensory Motor Group(225)

Prairiewood/Greenwood

Kim Muschong

Gross, fine and sensory motor activities are imbedded into the Life Skills classrooms at Prairiewood and Greenwood Elementary Schools. Students in these classrooms have varying physical and cognitive abilities and therefore varying needs. Additional equipment/activities are needed to support the new classrooms, which were added to Greenwood Elementary.

Water Bottle Filing Station(500)

Westwood

Robert Teuber

With the desire to be more environmentally responsible and encourage the children of Westwood to be healthier the addition of an Elkay Water Bottle Filling Station will accomplish both of those goals. Easy access for all the children on the lower level of the building along with visitors to our school during multiple programs during the year, the Elkay Water Bottle Filling Station will get a lot of use throughout the year

Outdoor Education Overnight Camping Experience(450)

Westwood

Robert Teuber

Outdoor education and overnight camping has been a cornerstone of Westwood Elementary School's philosophy ever since Westwood Elementary was formed 18 years ago. This grant will allow the overnight camping experience to continue for years to come

Artist in Residence(500)

Westwood

Kathleen Lacey-Anderson

Local Emmy Award-winning storyteller and author, Jim May, will serve as artist in residence at Westwood Elementary School for one year. Twice a month, he will tell stories and instruct students on the craft of storytelling and writing. He will also sponsor a storytelling club for intermediate age students.

Live Recording of Performances(595)

Woodstock High School

Cody Halberstadt

This project would enhance the capability for in house recording of live ensembles in the music department at Woodstock High School. This project would allow for the purchase of a portable digital audio interface that can be utilized in any of our music classrooms and hanging microphones that can be utilized in the auditorium. The audio interface easily communicates with laptops and iPads for quick and easy recording of ensembles in rehearsal, performance, or guitar classes. This technology would allow us to enhance our ability to offer students the opportunity to self-assess and create educational goals based off of their own feedback.

Carpe Diem(500)

Woodstock High School

Theresa Sistrunk

Carpe Diem is a creative tradition at Woodstock High School that serves as the only print media of student-submitted short stories, poetry, and artwork. The magazine is entirely student-run and student-created

Electric Fields with the VandeGraaf(625)

Woodstock High School

Peter Hansen/Aviel Vaisler

Have you ever wondered what an electric field looks like? How it would feel to touch over a million volts! What about with both hands? Do you know the difference between energy, charge, voltage and current? This device will help set you straight! Meet the Van de Graaf Generator!

Future Latino Leaders(500)

Woodstock High School/Woodstock North High School

Amanda Harmer

Future Latino Leaders is a group of 30 Latino twelfth grade students from each high school who have been identified by school personnel as potential leaders in our community. In this group, we will develop leadership skills, help with college selection and application process, resume writing, interviewing, financial aid and scholarships.

Speech Team(250)

Woodstock High School/Woodstock North High School

Theresa Sistrunk

Woodstock Speech Team is a creative outlet for both Woodstock and Woodstock North students to advance their rhetoric skills in a friendly, yet competitive environment. Speech Team presents students with the unique opportunity for success both in the competition arena and in the race to secure valuable college scholarship funds

Life Connections to the Community(400)

Woodstock North High School

Nancy Schuette/Mike DeGrassi

None Provided

Cooking for Independence(350)

Woodstock North High School

Karla Nussbaum/Mike DeGrassi

The Life Connections transition program views cooking skills and nutritional planning as an essential part of becoming independent in adult life. On cooking days we plan the menu, go shopping with our list, come back to the school and cook. After the meal is enjoyed we clean up after ourselves.

Theatre for Young Audiences(300)

Woodstock North High School

Letitai Lyon/Sue Lewis

This fall WNHS Theatre will present “Charlotte’s Web” as part of our school’s commitment to bring quality theatre to young audiences. Children’s Theatre by children for children is aimed at all students and families of D200, look for us this November at WNHS Performing Art Center.

Math Team(300)

Woodstock North High School

Carol Koltz

The State of Illinois holds a statewide Mathematics competition every year at the University of Illinois-Champaign on the first Saturday of May for all qualifying schools. The students will compete individually and on team events by taking very rigorous math exams. State qualifiers are selected from the Regional Competition held at Rock Valley College in February

Sunshine Connections(150)

Woodstock North High School

Mike DeGrassi/Nancy Schuette

None Provided

Garden Handicap Accessibility(360)

Woodstock North High School

Camden Harlan/Mike Wargaski

We would like to install a stone path and 10'x20' area, where we'll build raised table beds for the wheelchair-bound students. Most materials will be donated by local businesses. This grant would fund the raised table beds and specialized gardening tools for handicapped students.

Under Pressure(630)

Woodstock North High School

Jillian Barry

The WNHS science department would like to purchase seven pressure sensors. With the sensors, our students would be able to design and carry out their own scientific investigations on a variety of topics including cellular respiration, gas laws, and reactions rates.

Opera for the Young(780)

Olson

Daniel Beetstra/Diana Frisbie

Opera for the Young is a Madison, WI based organization that brings the art of Opera in to our schools. This unique opportunity for children to participate in this treasured art form is an enriching experience and helps foster a love for the arts in our students at Olson Elementary.